

## Задание 9. Health matters

# 5

## Health matters

5.1

**In this unit**

**Vocabulary**

- Health problems
- Injuries
- The body

**Grammar**

- have to
- should

**Vocabulary**      I can talk about health problems.

I know that!

1 Complete the list of things that keep you healthy. How often do you do them?

1 wash your hands	4 ... to bed early
2 ... some exercise	5 ... a lot of water
3 ... fruit and vegetables	6 ... your teeth after a meal





LOOK!

I've got / I have a cough. I'm coughing.

4 2.42 Listen to the superheroes. Match the names to characters A-F in the picture on page 6.

1 Super Sue	4 Wonder Wendy
2 Action Ann	5 Fantastic Frank
3 Terrific Tom	6 Mega Max

5 Label the photos with the words in the Vocabulary box.

 1 She's got earache.	 2 She's got ...
 3 He's got ...	 4 He's got ...

6 Work in pairs. Student A: mime an illness. Student B: guess what's wrong with A.

**B: You've got a temperature.**  
**A: No, I haven't.**  
**B: You've got a headache.**  
**A: That's right.**

7 Which of the problems in the Vocabulary box do you have when you have a cold?

8 Complete the dialogues. Use the Vocabulary box to help you.

1 Do your homework now, Jules.  
 I can't think, Dad. I've got a terrible headache.

2 It's lunchtime, everyone!  
 I don't want lunch, Mum. I ate too many crisps and now I have a ...

3 I feel terrible.  
 Your head is hot. I think you've got a ...

4 Can I stay at home today, Mum? I'm coughing and I've got a runny nose.  
 Hmm. You have a bad ... OK. Go to bed!

5 I have a ... throat, doctor.  
 Open your mouth ... Yes, of course you do. Your throat is red.

I remember that!

9 Draw a person who has two or more health problems at the same time.

10 Present your picture to the class. Ask them to guess what health problems it presents.  
 He has a runny nose and a temperature.

**The Super Six**

Meet the super six! They are brave and strong and always ready to help you!

But today they are not very well. They don't feel like superheroes at all.



Как помочь ученикам быстро запомнить новые английские слова? Выбрать материал, который соответствует уровню, возрасту и интересам учеников, подобрать яркие иллюстрации, обеспечить многократное повторение новых слов в различных упражнениях. А главное, сделать процесс знакомства, тренировки и употребления в речи новых слов интересным и запоминающимся. Так, как это делают авторы новой линейки учебников по английскому языку Team Up! (Вместе).

Команда супергероев всегда готова прийти на помощь, но даже супергерои становятся уязвимыми, если не соблюдать правила здорового образа жизни. Изучите разворот учебника и выполните задание.

Задание. How many superheroes are not very well today?

1) six
2) one
3) four